The Difference Between Pedagogy, Andragogy, and Heutagogy

	Pedagogy: Traditional Learning	Andragogy: Independent learning	Heutagogy: Self-directed learning
Dependence	The learner is a dependent personality. Teacher determines what, how, and when anything is learned.	Adults are independent. They strive for autonomy and self-direction in learning.	Learners are interdependent. They identify the potential to learn from novel experiences as a matter of course. They are able to manage their own learning.
Resources for learning	The learner has few resources — the teacher devises transmission techniques to store knowledge in the learner's head.	Adults use their own and other's experience.	Teacher provides some resources, but the learner decides the path by negotiating the learning.
Reasons for learning	Learn in order to advance to the next stage.	Adults learn when they experience a need to know or to perform more effectively.	Learning is not necessarily planned or linear. Learning is not necessarily based on need but on the identification of the potential to learn in novel situations.
Focus of learning	Learning is subject centered, focused on the prescribed curriculum and planned sequences according to the logic of the subject matter.	Adult learning is task or problem centered.	Learners can go beyond problem solving by enabling pro-activity. Learners use their own and others' experiences and internal processes such as reflection, environmental scanning, experience, interaction with others, and pro-active as well a problem-solving behaviors.
Motivation	Motivation comes from external sources — usually parents, teachers, and a sense of competition.	Motivation stems from internal sources — the increased self-esteem, confidence and recognition that come from successful performance.	Self-efficacy, knowing how to learn, creativity, ability to use these qualities in novel as well as situations, and working with others.
Role of the teacher	Designs the learning process, imposes material, is assumed to know best.	Enabler or facilitator, climate of collaboration, respect and openness	Develop the learner's capability. Capable people: • Know how to learn • Are creative • Have a high degree of self-efficacy • Apply competencies in novel as well as familiar situations • Can work well with others

*Table contents are derived from Teach Though: https://www.teachthought.com/pedagogy/andragogy/